



EXCLUSION OF PUPIL POLICY

Date Created:	December 2015
Last Review:	December 2016
Reviewed by:	Board
Approval Date:	3rd Nov 2016
Approval By:	D. Jadoo.
Next Review	December 2018

CUL Academy Trust Limited

Exclusion of Pupils Policy

CUL Academy Trust Limited has the highest concern for the safety and wellbeing of the whole school community, and we work hard to ensure that our ethos and environment supports student learning and success. Exclusion is a sanction used only as a last resort, and we aim to reduce the need for the use of it as far as is possible. This policy outlines the school's use of exclusions and is supported by our **school behaviour policy**.

1. Power to exclude

The Principal is the only member of staff within the school who can exclude a pupil, either permanently or for a fixed-term. In the absence of the Principal, the Vice Principal or acting Principal can make this decision.

The governing body can review the Principal's decision and consider appeals from parents of excluded pupils. They may direct the reinstatement of an excluded pupil, or uphold an exclusion after a review, but they cannot exclude a pupil themselves. For more information on the governing body's role in exclusions, see section 5.

2. Reasons for exclusion

There are two main reasons for exclusion: a serious breach of the school's behaviour policy, or a situation where it is feared that the safety and wellbeing, or education, of other students is at risk.

In line with the school's behaviour policy, the following actions constitute unacceptable behaviour and may result in permanent or fixed-term exclusions:

- verbal abuse to staff and others
- verbal abuse to pupils
- physical abuse to/attack on staff
- physical abuse to/attack on pupils
- indecent behaviour
- damage to property
- misuse of illegal drugs
- misuse of other substances
- theft
- serious actual or threatened violence against another pupil or a member of staff
- sexual abuse or assault
- supplying an illegal drug
- carrying an offensive weapon
- arson
- unacceptable behaviour which has previously been reported, and for which school sanctions and other interventions have not been successful in modifying the pupil's behaviour.

3. Types of exclusion

3.2 Permanent exclusion

Although the school has made the decision to exclude a pupil, we maintain responsibility for the education of that child and will do everything that we can to minimise the disruption to their education.

For the first five days of any type of exclusion, the school will set and mark work that the child should complete at home under parental supervision.

From the sixth day onwards, if the exclusion is fixed-term, the school will arrange for alternative full-time educational provision. If the exclusion is permanent, the LA will arrange for this provision having assessed the child's needs. Alternative provision might be arranged at:

- another school in the area
- a shared joint facility
- a pupil referral unit
- a private provider
- a local FE college.

If the child has a statement of special educational needs, the alternative provision will meet those needs.

This policy was adopted for full implementation on

This policy will be reviewed by the Governing Body on a 2 yearly cycle and must be signed by the Chair of Governors and the Principal.

Policy Reviewed:	3/11/2016 .
Next Review:	Dec 2018
Signature of Chair of Governors	Signature of Principal
	